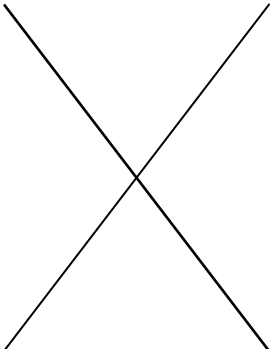


Grade 7 English Language Arts Paper-Based Practice Test Answer Key

The following pages include the answer key for all machine-scored items, followed by the rubrics for the hand-scored items.

Item Number	Answer Key	Reporting Category	Standard
1	Part A: B Part B: C	Reading	2
2	Part A: C Part B: D,F	Reading	6
3	<i>Narrative Essay - See Rubric</i>	Writing Language	3,4 1,2,3
4	D	Reading	6
5	B	Reading	1
6	A	Reading	4
7	A	Reading	4
8	<i>Text-Based Essay - See Rubric</i>	Reading Writing Language	4 2,4 1,2,3

Scoring rubric for Grade 7 Practice Test Item #3: Narrative Essay*

	Score Point 4	Score Point 3	Score Point 2	Score Point 1	Score Point 0
Written Expression **	<p>The student response</p> <ul style="list-style-type: none"> is effectively developed with narrative elements and is consistently appropriate to the task; is effectively organized with clear and coherent writing; establishes and maintains an effective style. 	<p>The student response</p> <ul style="list-style-type: none"> is mostly effectively developed with narrative elements and is mostly appropriate to the task; is organized with mostly clear and coherent writing; establishes and maintains a mostly effective style. 	<p>The student response</p> <ul style="list-style-type: none"> is developed with some narrative elements and is generally appropriate to the task; demonstrates some organization with somewhat coherent writing; has a style that is somewhat effective. 	<p>The student response</p> <ul style="list-style-type: none"> is minimally developed with few narrative elements and is limited in its appropriateness to the task; demonstrates limited organization and coherence; has a style that has limited effectiveness. 	<p>The student response</p> <ul style="list-style-type: none"> is undeveloped and/or inappropriate to the task; lacks organization and coherence; has an inappropriate style.
Knowledge of Language and Conventions		<p>The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear.</p>	<p>The student response to the prompt demonstrates some command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that occasionally impede understanding, but the meaning is generally clear.</p>	<p>The student response to the prompt demonstrates limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that often impede understanding.</p>	<p>The student response to the prompt demonstrates no command of the conventions of standard English. Frequent and varied errors in mechanics, grammar, and usage impede understanding.</p>

**This is a draft rubric and may be updated as necessary.*

***These scores will be weighted.*

Scoring rubric for Grade 7 Practice Test Item #8: Text-Based Essay*

Idea Development		Conventions	
<ul style="list-style-type: none"> • QUALITY AND DEVELOPMENT OF CENTRAL IDEA • SELECTION AND EXPLANATION OF EVIDENCE/ DETAILS • ORGANIZATION • EXPRESSION OF IDEAS • AWARENESS OF TASK AND MODE 		<ul style="list-style-type: none"> • SENTENCE STRUCTURE • GRAMMAR, USAGE AND MECHANICS 	
5	<ul style="list-style-type: none"> • Central idea is insightful and fully developed • Skillful selection and explanation of evidence/details • Skillful and/or subtle organization • Rich expression of ideas • Full awareness of the task/mode 	3	<ul style="list-style-type: none"> • A variety of sentence structures formed correctly relative to length of essay • Consistent control of grammar, usage and mechanics relative to complexity and/or length of essay
4	<ul style="list-style-type: none"> • Central idea is clear and well-developed • Effective selection and explanation of evidence/details • Effective organization • Clear expression of ideas • Full awareness of the task/mode 	2	<ul style="list-style-type: none"> • Some variety of sentence structures formed correctly relative to length of essay • Mostly consistent control of grammar, usage and mechanics relative to complexity and/or length of essay
3	<ul style="list-style-type: none"> • Central idea is general and moderately developed • Appropriate selection and explanation of evidence/details • Moderate organization • Adequate expression of ideas • Sufficient awareness of the task/mode 	1	<ul style="list-style-type: none"> • Little variety in sentence structure and/or sentence structures formed incorrectly • Little to no control of grammar, usage and mechanics relative to complexity and/or insufficient length
2	<ul style="list-style-type: none"> • Central idea may be present and is somewhat developed • Limited selection and explanation of evidence/details • Limited organization • Basic expression of ideas • Partial awareness of the task/mode 		
1	<ul style="list-style-type: none"> • Central idea is not present and/or not developed • Insufficient evidence/details • Minimal or no organization • Poor expression of ideas • Minimal or no awareness of the task/mode 		

**This is a draft rubric and may be updated as necessary.*

