

Grade 5 Mathematics Paper-Based Practice Test Answer Key

The following pages include the answer key for all machine-scored items, followed by the rubric for the hand-scored item. The rubric shows sample student responses. Other valid methods for solving the problem can earn full credit unless a specific method is required by the item. In items where the scores are awarded for full and partial credit, if students make a computation error, they can still earn points for reasoning or modeling.

Item Number	Item Type	Answer Key	Number of Points	Standard
1	SR	C	1	5.NBT.2
2	SA	33	1	5.OA.1
3	SR	D	1	5.NF.3
4	SA	60	1	5.MD.4
5	SR	C	1	5.NF.1
6	CR	<i>See rubric</i>	4	5.NBT.7
7	SR	D	1	5.OA.3
8	SR	Part A: A Part B: D	2	5.G.2
9	SA	180	1	5.MD.5
10	SR	C	1	5.OA.2
11	SR	B, C	1	5.MD.1

Rubric is on the next page.

Scoring Rubric for Grade 5 Practice Test Item #6:

Score	Description
4	The student response demonstrates an exemplary understanding of the Number and Operations in Base Ten concepts involved in adding, subtracting, multiplying, and dividing decimals to hundredths. The student uses decimals to solve a real-world problem.
3	The student response demonstrates a good understanding of the Number and Operations in Base Ten concepts involved in adding, subtracting, multiplying, and dividing decimals to hundredths. Although there is significant evidence that the student was able to recognize and apply the concepts involved, some aspect of the response is flawed. As a result the response merits 3 points.
2	The student response demonstrates a fair understanding of the Number and Operations in Base Ten concepts involved in adding, subtracting, multiplying, and dividing decimals to hundredths. While some aspects of the task are completed correctly, others are not. The mixed evidence provided by the student merits 2 points.
1	The student response demonstrates a minimal understanding of Number and Operations in Base Ten concepts involved in adding, subtracting, multiplying, and dividing decimals to hundredths.
0	The student response contains insufficient evidence of an understanding of the Number and Operations in Base Ten concepts involved in adding, subtracting, multiplying, and dividing decimals to hundredths to merit any points.

Sample Response:

a. The cost is \$11.70.

$$2.6 \times 4.50 = 11.70$$

b. He needs 2.75 pounds.

$$5.50 - 2.75 = 2.75$$

c. Terry makes 27 meatballs.

$$8.1 \div .3 = 27$$