

### Grade 4 English Language Arts Paper-Based Practice Test Answer Key

The following pages include the answer key for all machine-scored items, followed by the rubrics for the hand-scored items.

Item Number	Answer Key	Total Points	Reporting Category	Standard
1	C	1	Reading	1
2	A	1	Reading	2
3	B	1	Reading	1
4	B	1	Reading	3
5	C	1	Reading	1
6	C	1	Language	4
7	Part A: C Part B: C	2	Reading	3
8	<i>See Rubric</i>	7	Writing Language	3,4 1,2,3
9	C	1	Reading	6
10	A	1	Reading	1
11	D	1	Reading	5
12	<i>See Rubric</i>	3	Reading	2
13	B	1	Reading	8
14	B	1	Reading	1
15	D	1	Reading	9
16	<i>See Rubric</i>	7	Writing Language	2,4 1,2,3

**Scoring rubric for Grade 4 Practice Test Items #8 and #16: Essay**

<b>Idea Development</b>	
<ul style="list-style-type: none"> <li>• <b>QUALITY AND DEVELOPMENT OF CENTRAL IDEA *</b></li> <li>• <b>SELECTION AND EXPLANATION OF EVIDENCE AND/OR DETAILS *</b></li> <li>• <b>ORGANIZATION</b></li> <li>• <b>EXPRESSION OF IDEAS</b></li> <li>• <b>AWARENESS OF PURPOSE FOR WRITING</b></li> </ul>	
<b>4</b>	<ul style="list-style-type: none"> <li>• Central idea is clear and fully developed</li> <li>• Effective selection and explanation of evidence and/or details</li> <li>• Effective organization</li> <li>• Clear expression of ideas</li> <li>• Full awareness of the purpose for writing</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Central idea is general and moderately developed</li> <li>• Appropriate selection and explanation of evidence and/or details</li> <li>• Moderate organization</li> <li>• Adequate expression of ideas</li> <li>• Sufficient awareness of the purpose for writing</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Central idea may be present and is somewhat developed</li> <li>• Limited selection and explanation of evidence and/or details</li> <li>• Limited organization</li> <li>• Basic expression of ideas</li> <li>• Partial awareness of the purpose for writing</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Central idea is not present and/or not developed</li> <li>• Insufficient evidence and/or details</li> <li>• Minimal or no organization</li> <li>• Poor expression of ideas</li> <li>• Minimal awareness of the purpose for writing</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• The response shows evidence the student has read the text, but does not address the question or incorrectly responds to the question.</li> </ul>

\*For narrative writing (Standard 3), the quality and development of narrative elements will be assessed in place of a central idea. Narrative elements should include, but are not limited to: plot, character, setting, dialogue, action, and/or description. Students should use evidence/details to demonstrate understanding of text.

<b>Standard English Conventions</b>	
<ul style="list-style-type: none"> <li>• <b>SENTENCE STRUCTURE</b></li> <li>• <b>GRAMMAR, USAGE, AND MECHANICS</b></li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>• Consistent control of a variety of sentence structures relative to length of essay</li> <li>• Consistent control of grammar, usage and mechanics relative to complexity and/or length of essay</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Mostly consistent control of sentence structures relative to length of essay</li> <li>• Mostly consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Little control and/or no variety in sentence structure and/or</li> <li>• Little control of grammar, usage, and mechanics relative to complexity and/or insufficient length</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• Sentences are formed incorrectly with no control of grammar, usage and mechanics and/or insufficient length.</li> </ul>

**Scoring rubric for Grade 4 Practice Test Item #12: Short Response**

<b>Score Point</b>	<b>Description</b>
<b>3</b>	<ul style="list-style-type: none"><li>• Demonstrates full understanding of the reading material</li><li>• Includes important and specific evidence/details for support</li></ul>
<b>2</b>	<ul style="list-style-type: none"><li>• Demonstrates partial understanding of the reading material</li><li>• Includes some important evidence/details for support</li></ul>
<b>1</b>	<ul style="list-style-type: none"><li>• Demonstrates minimal understanding of the reading material</li><li>• Includes little or no evidence/details for support</li></ul>
<b>0</b>	<ul style="list-style-type: none"><li>• Demonstrates no understanding of the reading material</li><li>• Includes insufficient evidence/details for support</li></ul>