

Grade 3 Mathematics Computer-Based Released Items

The spring 2017 grade 3 Mathematics test was administered in two formats: a computer-based version and a paper-based version.

Released items from the **computer-based version** of the test are available online at mcas.pearsonsupport.com/released-items. This document provides information about each released item from the computer-based test, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response and short-answer items only). Information about unreleased operational items is also presented here.

Released items from the **paper-based version** of the test are available on the Department's website at www.doe.mass.edu/mcas/testitems.html.

Grade 3 Mathematics
Spring 2017 Computer-Based Released Operational Items:
Reporting Categories, Standards, Item Descriptions, and Correct Answers

| Item No. | Reporting Category | Standard | Item Type* | Description | Correct Answer** |
|----------|--|------------|------------|---|------------------|
| 1 | <i>Geometry</i> | 3.G.1.01 | SR | Determine which statement is true about a given shape's attributes. | C |
| 2 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.01 | CR | Solve problems by rounding three-digit numbers to the nearest 10 and 100, with explanation and justification. | |
| 3 | <i>Measurement & Data</i> | 3.MD.2.03 | SA | Determine the solution to a real-world problem presented in a bar graph. | 6 birds |
| 4 | <i>Operations & Algebraic Thinking</i> | 3.OA.2.05 | SR | Determine which expression shows another way to solve a given expression that includes multiplication and addition. | C |
| 5 | <i>Number & Operations-Fractions</i> | 3.NF.1.03 | SR | Determine the greatest fraction for a real-world situation. | A |

* Mathematics item types are: selected-response (SR), short-answer (SA), and constructed-response (CR).

**Answers are provided here for selected-response and short-answer items only. Sample responses and scoring guidelines for any constructed-response items will be posted to the Department's website later this year.

Grade 3 Mathematics
Spring 2017 Computer-Based Unreleased Operational Items:
Reporting Categories, Standards, and Item Descriptions

| Item No. | Reporting Category | Standard | Item Type* | Description |
|----------|--|-------------|------------|--|
| 6 | <i>Measurement & Data</i> | 3.MD.3.06 | SR | Determine the area of a given figure by counting the unit squares. |
| 7 | <i>Number & Operations-Fractions</i> | 3.NF.1.03.a | SR | Determine which fraction on a number line is equivalent to a given fraction. |
| 8 | <i>Measurement & Data</i> | 3.MD.2.04 | SA | Determine the length of a given object by measuring with a ruler. |
| 9 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.03 | SR | Solve a word problem involving multiplication. |
| 10 | <i>Geometry</i> | 3.G.1.02 | SR | Determine which fraction represents a given real-world problem. |
| 11 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.04 | SR | Determine which whole number will make a given division equation true. |
| 12 | <i>Measurement & Data</i> | 3.MD.1.01 | SA | Identify the point on a number line that represents the solution to a word problem involving subtraction of a given time interval. |
| 13 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.03 | CR | Create two equivalent multiplication expressions based on a real-world problem and justify why they are equivalent. |
| 14 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.02 | SR | Determine which numbers complete a given subtraction problem. |

| Item No. | Reporting Category | Standard | Item Type* | Description |
|----------|--|-------------|------------|--|
| 15 | <i>Measurement & Data</i> | 3.MD.1.02 | SR | Solve a word problem involving addition of volumes that are given in the same units. |
| 16 | <i>Operations & Algebraic Thinking</i> | 3.OA.3.07 | SR | Determine which multiplication or division equation is true. |
| 17 | <i>Measurement & Data</i> | 3.MD.4.08 | SR | Given a shape and its dimensions, determine which shape with different given dimensions has the same area but different perimeter. |
| 18 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.01 | SR | Determine which number would result when a given whole number is rounded to the nearest hundred. |
| 19 | <i>Number & Operations-Fractions</i> | 3.NF.1.03 | CR | Solve problems by comparing fractions and by reasoning about equal fraction amounts of different size wholes. |
| 20 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.01 | SR | Determine which real-world situation can be represented by a given multiplication expression. |
| 21 | <i>Measurement & Data</i> | 3.MD.4.08 | SA | Determine the length of a side of a triangle given the perimeter and the lengths of the other two sides. |
| 22 | <i>Number & Operations-Fractions</i> | 3.NF.1.03.b | SR | Identify two equations that show different equivalent fractions. |
| 23 | <i>Number & Operations-Fractions</i> | 3.NF.1.02.b | SR | Determine which number line shows a point representing the location of a given fraction. |
| 24 | <i>Geometry</i> | 3.G.1.01 | SR | Determine which shape has the same number of angles as a given shape. |
| 25 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.04 | SA | Find the value of an unknown variable in a division equation. |
| 26 | <i>Number & Operations-Fractions</i> | 3.NF.1.01 | SR | Determine which shaded figure shows a given fraction in a real-world context. |
| 27 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.02 | SR | Find the solution to a subtraction problem with 2 three-digit numbers. |
| 28 | <i>Measurement & Data</i> | 3.MD.3.07 | CR | Solve a problem by finding the area of a rectangle and justify why another student's solution is not correct. |
| 29 | <i>Operations & Algebraic Thinking</i> | 3.OA.3.07 | SR | Determine which division expressions have a given quotient. |
| 30 | <i>Operations & Algebraic Thinking</i> | 3.OA.4.08 | SA | Solve real-world problems involving addition, subtraction and multiplication. |
| 31 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.01 | SR | Determine which real-world situation can be represented by a given multiplication expression. |
| 32 | <i>Geometry</i> | 3.G.1.02 | SR | Determine which fraction represents one part of a circle that is divided into a given number of equal parts. |
| 33 | <i>Operations & Algebraic Thinking</i> | 3.OA.3.07 | SR | Identify whether multiplication and division equations are true or false. |
| 34 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.03 | SR | Find the product to a given multiplication problem with a one-digit whole number and a multiple of 10. |
| 35 | <i>Operations & Algebraic Thinking</i> | 3.OA.4.09 | SA | Determine the next number of a given pattern in a multiplication table. |
| 36 | <i>Measurement & Data</i> | 3.MD.1.02 | SA | Determine the mass by interpreting a scale and solve a one-step word problem with subtraction. |
| 37 | <i>Number & Operations in Base Ten</i> | 3.NBT.1.03 | SA | Given a real-world situation, determine the product of a one-digit number and a multiple of 10. |
| 38 | <i>Number & Operations-Fractions</i> | 3.NF.1.03.a | SR | Determine which figure with a fractional amount shaded is equivalent to the amount shaded in a given shaded figure. |
| 39 | <i>Geometry</i> | 3.G.1.01 | SR | Determine which pair of polygons have the same number of vertices. |
| 40 | <i>Operations & Algebraic Thinking</i> | 3.OA.1.02 | SR | Determine which expression can be used to solve a division problem with a real-world context. |

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